

EFPY 910: Methods of Assessment in Child Development
Continuous Assessment: Create an Original Assessment

The purpose of this assignment is for you to identify one relevant skill that is currently under-assessed in early childhood education, and then develop a relevant and practical assessment to measure that skill.

Step 1. Identify a relevant skill, and the target population for the assessment. Use the Head Start Early Learning Outcomes Framework (2015) to identify the skill.

Step 2. Conduct a brief literature review about that skill. The full Head Start Early Learning Outcomes Framework document (<http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/approach/pdf/ohs-framework.pdf>) will provide a starting point.

Step 3. Select a relevant and developmentally-appropriate assessment tool to measure the skill.

Step 4. Create the assessment, clearly explaining each step to teachers who will implement the assessment. First, give an overview of the skill to be assessed and the strategy for assessment. Then give directions to the teachers. This should include a step-by-step guide of what teachers should do to assess the skill. Finally, conclude with a guide to help teachers identify the child's level of performance on the skill.

Step 5. Exchange the assessment tool with a colleague for feedback.

Step 6. Revise the assessment tool as necessary.

Step 7. Write the report.

Part A. Brief literature review of the skill. Explain the skill to be assessed. This only needs to be 2-3 paragraphs.

Part B. The assessment. Present the assessment exactly as the teacher will see it.

Part C. Conclusion. Make recommendations about the use of the instrument. When will it be used? How should it be used? How can teachers use the information from the assessment? What cautions should teachers take into account when using the assessment?

Rubric

Category	Description	Points Possible	Points Earned
Literature Review	The skill to be assessed is clearly described	5	
Assessment	Assessment is clear, developmentally appropriate, and will provide good information for students, teachers, parents, and/or administrators	13	
Conclusion	Appropriate recommendations are made for the use of the assessment	7	
	Total	25	