

**EFPY 805: Practicum in Educational Psychology**  
**Department of Educational Foundations**  
**Faculty of Education**  
**University of Jos**  
**Course Outline**

**Course Code:** EFPY 805

**Course Name:** Practicum in Educational Psychology

**Credit Load:** 2 Credits

**Lecturer Name:** Dr. Katrina Korb

**Semester:** First

**Academic Session:** 2018/2019

**Course Objectives**

- Students will conduct an Action Research Project by identifying a problem, collecting data, making an action plan, implementing the action plan, and evaluating the action plan.
- Students will understand the key components of an Action Research Project.
- Students will be able to develop an action plan.
- Students will be able to evaluate the impact of the action plan.

**Course Outline**

- Introduction to Action Research
- Identifying a problem
- Finding resources
- Procedures for collecting data in action research
- Developing an action plan
- Evaluating the action plan
- Practicum (6 weeks)

**Readings**

Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4<sup>th</sup> ed.). Boston: Pearson Education. Chapter 12: Action Research Designs.

**Final Report**

- Statement of Problem. Clearly identify the problem under study in the context of the classroom.
- Brief Literature Review. Briefly review other resources on the general problem.
- Action Plan. Present the Action Plan created to improve the problem..
- Methods of Data Collection. Describe the research design (action research), participant(s), instruments used to collect data, and specific procedures used to collect the data.
- Evaluation of Action Plan. Evaluate the effectiveness of the Action Plan, using additional data collected after the implementation of the Action Plan.
- References