

Jos ECWA Theological Seminary



Truth & Freedom

Course Syllabus

Course Number and Title: 6413; Human Growth and Development

Section/Cohort: M.A. 600 Level

Academic Credits: 3 hours

Academic Program(s): MA

School or department: Post-Graduate School

Semester or Term: First semester 2017/2018

Instructor: Dr. Katrina A. Korb

Instructor's contact: Katrina.korb@gmail.com

Course Description

Developmental psychology is a branch of psychology that studies developmental changes covering the life span from conception to death. All the segments of life span or developmental pattern of childhood, adolescent hood and adulthood or old age cover different periods or stages that occur during the entire life span. This course also focuses on seeing people from God's perspective.

Course Objectives/Learning Outcomes

By the end of the course, the student will:

1. Define the concept of developmental psychology.
2. Identify the nature of development.
3. Distinguish between "growth" and "development."
4. Describe the roles of maturation and learning in development.
5. Describe at least two scientific methods in developmental psychology.
6. Understand the principles of culture and social change from a biblical viewpoint.
7. Be able to fashion out the different developmental theories and assumptions and their proponents.

Role of This Course

JETS seek to send forth graduates who will handle the Word of God faithfully, combining evangelistic zeal with an understanding of the contemporary social and cultural milieu. JETS emphasize high ethical standards, rigorous academics and extensive Christian holistic ministry. This course will facilitate the understanding of persons and how we can relevantly reach out to them in their different developmental stages and growth.

Course Delivery Format

There will be lectures, class interactions, class presentations, and individual assignments.

Text Material for the Course

Boyd, D., & Bee, H. (2009). *Lifespan development* (5th ed.). Boston: Pearson Education.

Supplemental Texts

Gardiner, H. W. (2018). *Lives across cultures: Cross-cultural human development* (6th ed.). New York: Pearson Education.

Trawick-Smith, J. (2014). *Early childhood development: A multicultural perspective* (6th ed.). Boston: Pearson.

Course Requirements

- Class Attendance
- Class Participation
- Laboratory Assignments (15 points apiece, total 30 points)
 - Kohlberg’s Moral Reasoning Task
 - Piaget’s Conservation Task
- Personal Developmental Event Presentation and Paper (15 points)
- Hot Topic in Development Presentation and Fact Sheet (25 points)
- Developmentally Appropriate Practice Paper and Presentation (30 points)

Policy on Assignment Submission

Submit all assignments in hard copy at the *beginning* of the class period in which they are due. Papers submitted after the start of class will accrue penalty for lateness.

Academic Policies

The following is not intended as a comprehensive restatement of the academic policies and procedures of the JETS. The student and instructor are referred to the Catalog, students’ handbook and JETS writing guidelines for seminary-wide policies.

1. *Class Attendance Policy:* This course consists of at least 20 hours of instructional time for each credit awarded. Instructional time may include formal classroom instruction, small group activities, one-on- one interactions between a student and the instructor, among other methods. Attendance at all scheduled sessions is considered a critical element in the accomplishment of learning outcomes. Class attendance is compulsory for all students; missing more than two classes may lead to being dismissed from the class.
2. *Copies of Course Assignments:* Students are responsible for retaining a copy of all materials submitted for grading. If a paper or project is misplaced or lost in transition, the student must provide a substitute copy upon request.
3. *Academic Dishonesty:* The student is responsible to become familiar with acceptable standards for research and documentation and to abide by them. The definition of academic dishonesty and its penalties are defined and articulated in the JETS Catalog. For every assignment submitted, the students are to write in their own hand at the end of the paper the following statement and sign, “I understand and have not violated the seminary’s policy on plagiarism.”

Tentative Course Outline

S/No	Date	Topic(s)	Assignment Due
1	31-Aug	Introduction to Development Research Methods in Development	
2	7-Sep	Developmental Theories: General Development	
3	14-Sep	Developmental Theories: Domain Specific	Lab 1, Phase 1

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4	21-Sep	Personal Developmental Event Presentations Antenatal	Personal Dev. Event
5	28-Sep	Infancy Toddlerhood	Lab 1, Phase 2
6	5-Oct	Early Childhood Middle Childhood	Lab 2, Phase 1
7	12-Oct	Adolescence Young Adulthood	
8	19-Oct	Middle Adulthood Old Adulthood	Lab 2, Phase 2
9	26-Oct	Hot Topic Presentations (1)	Hot Topic Presentation
10	2-Nov	Hot Topic Presentations (2)	
11	9-Nov	DAP Presentations (1)	DAP Presentation
12	16-Nov	DAP Presentations (2) Development Conclusion	
	24-Nov	Finals Week	Final Paper