

Cultural Views of Learning
ED 504
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DUE: 11 October 2019

The purpose of this assignment is to consider indigenous concepts of learning and education in your own culture and compare them to the concepts of learning that we have discussed in class. To do this, answer these four questions separately.

1. **Oral Tradition.** Choose one proverb, story, song, word plays, and/or other oral tradition from your culture that communicates the importance of or nature of learning/education. First present the saying (then translate to English if needed), then explain what it means for learning/education in the cultural context.

2. **Prototypical intelligent person.** Describe the ideal intelligent and/or educated person in your culture. What abilities/skills/knowledge/values does this person have?

3. **Learning an important skill.** Pick ONE (1) skill, attitude, or value that is important in your culture. First briefly describe the skill, attitude, or value. Then clearly explain how your culture “educates” children or young people to learn it.

4. **Implications for education.**

- 4a. Identify links between your cultural views of learning and the learning theories we discussed in class. What theory(ies) of learning best describe your culture’s views of learning? How?
- 4b. Identify any gaps in western theories of learning based on your culture’s views of learning. In other words, how can your culture’s views of learning add value to the theories discussed in class?
- 4c. What implications do your cultural views of learning have for modern educational practices? In other words, how could modern education be tuned and/or restructured to be more effective, based on the positive aspects of learning/education in your culture?

Evaluation. Questions 1 to 3 carry 4 points, Question 4 carries 8 points.