

Indigenous Perspectives on Learning

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Indigenous African Perspectives on Teaching and Learning

- Proverbs: *Every mother dances her baby*
- *Ohun tí à ñ wá lo Sokoto, ó wà l' àpò sòkòtò.*
- Education is most effective when cultural practices of students families and communities are integrated into formal education (Nsamenang & Tchombe, 2011)
 - Handbook of African educational theories and practices
 - <http://www.thehdc.org/Handbook%20of%20African%20Educational%20Theories%20and%20Practices.pdf>



Education: Mirrors and Windows

- The metaphor of mirrors and windows is useful for curriculum development
- **Mirror:** Students see themselves, their family, and their culture in the curriculum, including the content, learning environment, materials, and activities
- **Window:** The curriculum provides a window to the world, exposing children to different people, places, sciences, arts, etc. that they may not otherwise encounter

Four Indigenous Perspectives on Learning

- A. Key Attributes of Aboriginal Learning
- B. First Nations Holistic Lifelong Learning Model
- C. Inuit Holistic Lifelong Learning Model
- D. Métis Holistic Lifelong Learning Model

Four Indigenous Perspectives on Learning

- What are the key points of this perspective of learning?
- What did you find most interesting about this perspective of learning?
- What principles (if any) are similar to the theories of learning we have discussed?
- What principles (if any) are different from the theories of learning we have discussed?
- What principles (if any) are similar to African views of learning?
- What aspects of the learning model are useful for your role as an educator?
- How can those aspects be incorporated into your education ministry?

