

# Preventing Misbehavior

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## Outline

- Types of Social-Character Skills to Teach
- Methods for teaching Social-Character Skills

## Introduction

- *Prevention is better than cure*
- Explicitly teach social and character skills, with the goal of preventing children's misbehavior.
  - Children oftentimes misbehave because they do not know the appropriate way to behave
  - By teaching children the appropriate way to behave, they will not misbehave.

## Social-Character Skills

### Child Development Textbooks

#### Social and Emotional Learning (SEL)

- Recognizing and labeling emotions
- Developing a sense of community
- Conflict resolution skills
- Cooperation
- Resilience
- Empathy
- Positive self-identity
- Feelings of competence

### Nigerian Context

#### Social and Character Development

- Obedience
- Gratitude
- Discipline
- Forgiveness
- Hospitality
- Integrity
- Respect
- Care and compassion

## Social and Emotional Learning



## Learning Social-Character Skills

- **Direct Teaching:** Unit of emphasis on an important Social-Character Skills
  - Teaching methods can include Discussion, Drama, Stories, Proverbs, and Games
- **Role Modeling:** Demonstrate the Social-Character skill yourself, and discuss it with children
- **Coaching:** Provide guidance when children need to use a social-character skill
  - Role-plays can also be valuable, as well as correction or feedback when a child makes a mistake
- **Providing opportunities for practice:** Provide learning opportunities for children to demonstrate each skill

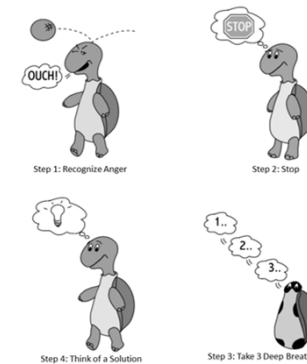
## Model for Teaching Conflict Resolution Skills

- **Conflict resolution skills:** Skills that enable a child to use appropriate, nonviolent strategies to develop solutions to interpersonal differences



Adapted from Trawick-Smith (2014).

## Turtle Technique for Anger Management



Adapted from Joseph and Strain (2003).