

# Causes of Misbehavior

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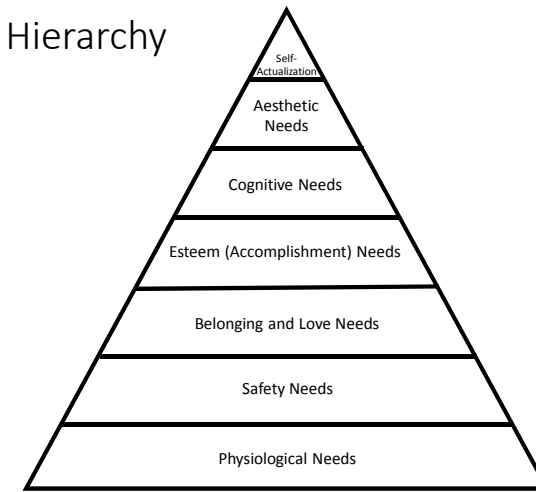
## Outline

- Types of discipline problems
- Causes of discipline problems

## Types of Misbehavior

- Noisemaking
- Lying
- Bullying
- Stubbornness
- Mimicking
- Deliberate destroying classroom property
- Pinching
- Making faces at each other
- Deliberately not following classroom rules
- Inappropriate display of emotions (to get attention)

## Maslow's Hierarchy of Needs



## Social Learning Theory

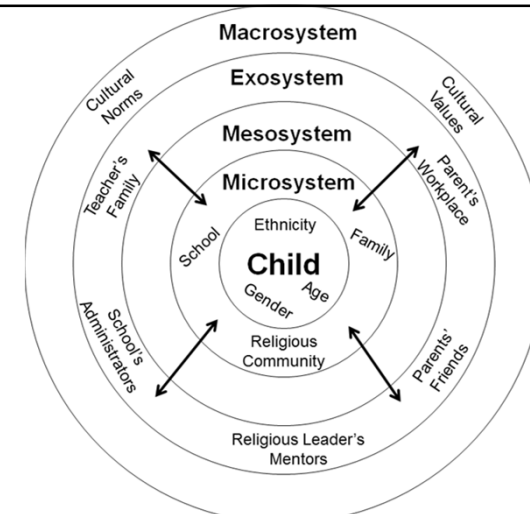
- **Observational Learning:** Learning occurs by observing others

## Operant Conditioning

- **Operant Conditioning:** People learn to behave in ways that result in reinforcement
- **Law of effect:** Responses followed by positive outcomes are repeated while those followed by negative outcomes are not.

## Operant Conditioning

- **Positive Reinforcement:** Give a sweet to answer a question in class
- **Negative Reinforcement:** Allow a student who earned an A to have a free assignment
- **Positive Punishment:** Children who are late to class have to do frog jumps
- **Negative Punishment:** Remove points for students who cheat



## Bronfenbrenner's Bioecological Model of Human Development

- **Child**
- **Microsystem:** Face-to-face interactions in the child's immediate environment on a regular basis
- → **Mesosystem:** Relationships between two or more microsystems
- **Exosystem:** Events that the child does not participate in but indirectly influence a microsystem
- **Macrosystem:** Overarching belief systems and social institutions of the child's culture

## Factors Influencing Misbehavior

- Developmental characteristics
  - **Unidimensional thinking:** Focus on one thing at a time
  - **Egocentric:** Difficulty taking the perspective of others
  - Poor self-control skills
  - Inadequate language abilities to communicate needs
- Unmet needs
  - Loved and valued
  - Safe and secure
  - Rest, nutrition, and medical care

## Factors Influencing Misbehavior

- Lack of skills
  - Get attention appropriately
  - Make and keep friends
  - Work together with others
  - Manage frustration/anger
  - Resolve conflicts
- Classroom environment
  - Too long in group time
  - Unclear directions/Do not understand rules
  - Lack of teacher supervision
  - Boredom
- Error in judgment
- Test the limits of the rules