

ECE 402: Children's Literature
Dr. K. A. Korb
Read Aloud Competition Continuous Assessment (5 points)
Date: Friday, March 19 from 8 to 11am
NO FACE MASK, NO POINTS

Purpose. The purpose of this assignment is for you to practice an engaging read aloud style.

VERY IMPORTANT NOTE. *You earn 5 points simply for participating in the Competition. **There will be NO MAKE-UP ASSIGNMENT.** Any student who begs for a make-up AFTER the competition will be told "Sorry" regardless of their excuse.*

Step 1: You will be assigned a storybook. You will have 1 hour to plan your Read Aloud using the BDA framework. First, read your storybook and think about strategies for making your read aloud interesting and engaging. Then plan the following:

- Before: How will you activate pupils' background knowledge? What vocabulary word(s) will you teach and how? What summary will you give to arouse pupils' interest?
- During: What question will you ask on each page?
- After: What questions will you ask after to guide pupils to summarizing the story? What questions will you ask to help pupils apply the theme to their lives?

Note: You will submit your BDA Plan at the end of the competition.

Step 2: You will be assigned to a small group of your mates. You will take turns reading your storybooks to each other using the BDA framework. After each group member reads the story, give them feedback on how they can improve. Your feedback should include the following.

- Were the opening questions actually open-ended questions?
 - Did the opening questions activate relevant background knowledge that was needed to understand the story?
- Were the vocabulary words few in number and appropriate for young children?
 - Were the vocabulary words emphasized throughout the reading of the story?
- Was the summary brief and did it provoke your interest in the story?
- Did they read the story with enthusiasm?
 - Did they read the story fluently (without stumbling over words)?
 - Did they sustain your interest throughout the reading?
- Were questions asked frequently throughout the story?
- After reading, were questions asked to help listeners comprehend the main parts of the story – **QUESTIONS**, not a summary given by the teacher?
- Were questions asked to help you apply the main lesson to your own life – **QUESTIONS**, not an explanation given by the teacher?

After all group members have read their books, select the best member of the group. This person will represent the team at the final competition.

Step 3: The representative of each group will perform their read aloud in front of the everyone. Each person will be timed for a maximum of 15 minutes. After 15 minutes, the read aloud will be cut off. Dr. Korb will select the overall Read Aloud champion. The group members of the champion will all receive refreshments as an award. *Note: You must be present in class to receive the award, as well as the full 5 marks.*