

ECE 402: Children’s Literature
Dr. K. A. Korb
Children’s Literature Performance and Reflection
Continuous Assessment (25 points)
Due: Start Time of the Examination

Overview. The purpose of this assignment is for you to read a picture book using the dialogic approach for a child or small group of children ages 3 to 8 years. The picture book can be your own or checked out from Dr. Korb. **NOTE: This book must be DIFFERENT from your Read Aloud Competition book.** If checking out from Dr. Korb, please ensure the book is checked out on or before 19 March 2021.

Step 1. Plan your Read Aloud using the dialogic approach by writing one Prompt for each page of the book. Identify each prompt based on the CROWD types of prompts. Be sure to write at least one of each type of prompt (e.g., 1 Completion, 1 Recall, etc.). Use the table below to record each prompt. Two examples are given in the table.

| Page Number | Prompt | What type of Prompt? (CROWD) |
|--------------------|---------------------------------------|-------------------------------------|
| 1 | What is Handa doing in the picture? | Wh- question |
| 3 | What are Handa and Akeyo looking for? | Recall |

Step 2. Read Aloud your storybook to one or more young children. **Audio record your Read Aloud.** Be sure to follow the PEER process after asking each Prompt: Evaluate the child’s response, Expand on their response, and Repeat the prompt.

Step 3. Listen to your audio-recorded Read Aloud. Find your best three (3) PEER interactions. Transcribe those PEER interactions word-for-word. (Note: The English likely will not be good English. That is fine. The point here is that you follow the PEER process.)

Step 4. Write your report using the following four headers.

A. Picture Book Title and Author

After writing the title and author, include a 2-sentence summary of the book.

B. Prompts

List the prompts for each page using the table in Step 1 above.

C. PEER Dialogues

Transcribe word-for-word three (3) PEER dialogues using the sub-headers below.

Prompt:

Child’s Response:

Evaluation:

Expansion:

Repeat:

Child’s Response:

Here is an example:

Prompt: What is Handa doing in the picture?

Child's Response: Feed chicken.

Evaluation: That's right.

Expansion: Handa is feeding the hen, Mondri, grains of maize.

Repeat: What is Handa doing in the picture?

Child's Response: Feed hen maize.

D. Reflection (To be completed AFTER doing the read-aloud)

1. Was the child(ren) interested in the read aloud? Why do you think they were or were not interested?
2. Did you enjoy the read aloud? Why or why not?
3. What will you do to improve the quality of a read aloud the next time you do it?
4. What did you learn from this experience?

Evaluation

- Picture book name, author, and brief summary (1 point)
- Appropriate Prompts following CROWD (10 points)
- Thoughtful PEER interactions (9 points)
- Reflection was thoughtful (5 points)