

**ECE 307: Reading and Literacy Development II**  
**Continuous Assessment: Practicum**  
**15 points**

**DUE: No later than 6 December 2019, though earlier submission is welcome**

**Purpose**

A primary goal of ECE 307 is for ECE students to be able to plan and implement learning activities that foster oral language, reading, and writing development. Therefore, the purpose of this assignment is for students to practice learning activities that foster oral language, reading, and/or writing development with a child or small group of children. Then, as a good teacher, the student will reflect on the effectiveness of the learning activities and make a plan to improve their skills in teaching oral language, reading, and/or writing.

**Tasks**

Students will participate in a **minimum of TWO (2)** hours of language and literacy activities with a child or children from birth to eight years of age. First, get permission from the child(ren)'s parent for their child to participate in the learning activities. Then plan and implement any learning activities that foster oral language, reading, and/or writing development. The two hours can be spread over multiple occasions, and different children can be used.

**Submit**

Submit the following Practicum Log that records your participation in the practicum. Then write brief responses to the following reflection questions.

**Practicum Log**

<b>Date</b>	<b>Start Time</b>	<b>Stop Time</b>	<b>Total Time Length</b>	<b>Ages of Participating Child(ren)</b>	<b>Brief Description of Learning Activities Conducted</b>

**Reflection Questions**

1. What learning activities worked well with the children? Why do you think they worked well?
2. What learning activities did not work as well with the children? Why do you think they did not work well?
3. What would you do differently the next time you lead language and literacy activities with children?
4. What did you learn from this experience?

**Evaluation**

Students will be evaluated based on the following.

- Practicum Log for Two Hours (2 points)
- Learning Activities foster oral language, reading, and/or writing development (2 points)
- Thoughtful reflection (6 points)