

ECE 307: Reading and Literacy Development II

Continuous Assessment: Language and Literacy Journal

Purpose

The purpose of the Language and Literacy Journal is for students to have a permanent and engaging record of the key language and literacy skills that young children need to develop, as well as activities that help nurture these skills. Students are encouraged to be creative in their presentation of the information in the journal and can use a wide variety of communication methods, including words, pictures, poetry, songs, etc.

Tasks

Step 1: Create the learning journal by taking 6 pieces of A4 paper and folding them in half. The booklet should be sealed in the middle, perhaps by staples or thread.

Step 2: Label each page, including the following.

- Cover. The title should be *Language and Literacy Journal* with your name and matriculation number.
- Pages 1 and 2: Oral Language
- Pages 3 and 4: Phonemic Awareness
- Pages 5 and 6: Print Awareness
- Pages 7 and 8: Vocabulary
- Pages 9 and 10: Comprehension
- Pages 11 and 12: Phonics
- Pages 13 and 14: Reading Fluency
- Pages 15 and 16: Handwriting
- Pages 17 and 18: Spelling
- Pages 19 and 20: Composition
- Pages 21 and 22: KWL chart. Revise the KWL activity that was done in class and present neatly in the journal.
 - **Note that this is different from the example presented in class.

Step 3: Complete the journal throughout the academic term as you learn about each language and literacy skill. For each skill, the left page should be a description of the skill itself. The right page should be learning activities that foster the skill.

Evaluation

Students will be evaluated based on the following.

- Neatness and creativity in presentation (3 points)
- Accuracy of information in the journal (5 points)
- Thoughtfulness of learning activities (2 points)