

## Early Childhood Education Methods I: Revision

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## Principles of Teaching Early Childhood Education (MANDATORY)

- Concept of Developmentally Appropriate Practice (DAP)
- Three core considerations in DAP
- Principles of child development and learning that should inform practice

## Methods of Teaching Young Children

- Groupings for Learning Activities
- Direct Instruction: Strengths and weaknesses
- Benefits of Playful Learning
- Learning Centres: Define
  - Planning (Materials)
  - Introduction

## Scaffolding

- Explain the concept of scaffolding
  - Gradual Release of Responsibility Model
  - I do, We do, You do Model
- Six types of scaffolds

## Indigenous African Methods

- Guided practice
- Scaffolding
- Modeling/Demonstration
- Oral tradition
- Games

## Effective Learning Activities

- Greeting/Circle time
- Discussions
- Exploration
- Stories
- Songs
- Games

## Curricular Approaches

- Integrated Curriculum
- Thematic Curriculum
- Project Approach

## Planning

- Activity Plan
  - Name of activity
  - Date
  - Average age
  - Size of group
  - Learning objectives
  - Brief description of activity
  - Procedure
  - Materials
  - Rules
  - Reflection

### Teacher/Pupil Relationships in ECE

- Importance of positive teacher/pupil relationships
- How to nurture positive teacher/child relationships

### The Intentional Early Childhood Educator

- Concept of an intentional teacher
- Reflective teacher